UC Davis Survey on Travel to High School

We are collecting data about how high school students get to and from school. This study is being directed by Professor Susan Handy, Director of the Sustainable Transportation Center at the University of California Davis.

The survey should take at most 10 minutes to complete. Your participation is completely voluntary, and you are not required to finish the survey, but we hope that you will answer each question on both pages. All of your responses will be completely confidential; no one will know which survey is yours.

There are no direct benefits or compensation for participating. By answering the survey however, you will be providing valuable insight into the choices that high school students make about getting to school. The results of the survey can help your school and city in addressing transportation issues faced by students.

If you have any questions, feel free to contact Professor Susan Handy, slhandy@ucdavis.edu or her assistant Catherine Emond, cremond@ucdavis.edu. Your school will receive a copy of the survey group results, but you may also request a personal copy to be sent to you.

Thank you very much for your time and assistance!

1. How did you get to school today? (check one)
   - □ I bicycled
   - □ A friend drove me
   - □ I drove myself
   - □ I walked
   - □ A family member drove me
   - □ I took the bus
   - □ I skateboarded
   - □ Another parent drove me
   - □ Other: ____________

2. How do you usually get to school? (check one)
   - □ I bicycle
   - □ A friend drives me
   - □ I drive myself
   - □ I walk
   - □ A family member drives me
   - □ I take the bus
   - □ I skateboard
   - □ Another parent drives me
   - □ Other: ____________

3. How did you plan to get home from school today? (check one)
   - □ I will bicycle
   - □ A friend will drive me
   - □ I will drive myself
   - □ I will walk
   - □ A family member will drive me
   - □ I will take the bus
   - □ I will skateboard
   - □ Another parent will drive me
   - □ Other: ____________

4. How do you usually get home? (check one)
   - □ I bicycle
   - □ A friend drives me
   - □ I drive myself
   - □ I walk
   - □ A family member drives me
   - □ I take the bus
   - □ I skateboard
   - □ Another parent drives me
   - □ Other: ____________

5. What is the most recent driver’s license/permit you have obtained?
   - □ I do not have a driver’s license or learner’s permit - *skip to Question 6*
   - □ Driver learner’s permit - *skip to Question 6*
   - □ Provisional license
   - □ Regular driver’s license
   a. When did you get your license? Month: ___ Year: ___
   b. Do you have regular access to a car? □ No □ Yes
   c. Do you pay for your own gasoline? □ No □ Yes

6. When do you usually arrive at school? (check one)
   - □ For activities before 1st period
   - □ For 1st period
   - □ After 1st period

7. How many days in the school week do you currently participate in after-school activities at the high school?
   - □ 5 □ 4 □ 3 □ 2 □ 1 □ rarely/never

8. How many days in the school week do you currently participate in after-school activities somewhere else?
   - □ 5 □ 4 □ 3 □ 2 □ 1 □ rarely/never

9. Do you currently own or have regular access to a functioning bicycle? □ No □ Yes

10. How often do you ride your bicycle to places other than school? (check one)
    - □ Every day
    - □ Most days of the week
    - □ A few days a week
    - □ Once a week or less
    - □ Never

11. How did you usually get to middle school? (check one)
    - □ I bicycled
    - □ A family member drove me
    - □ I skateboarded
    - □ I walked
    - □ Another parent drove me
    - □ I took the bus
    - □ Other: ____________
12. Please tell us whether you agree or disagree with the following statements on a scale from “strongly disagree” to “strongly agree.”

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. I am always rushed to get ready in the morning.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>b. I like being physically active.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<td>c. I like being driven places.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>d. I am confident in my bicycling ability.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>e. I have a physical condition that makes it hard to bicycle.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>f. Bicycling is my usual way of getting around town.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>g. I like riding the bus.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>h. I return from school at the same time every day.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>i. The clothes I wear make it hard to ride a bicycle.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>j. Lots of people bicycle in my community.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>k. I worry about my bicycle getting stolen.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>l. My parents/guardians are happy to drive me places.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>m. I have lots of stuff to carry to school.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>n. I like bicycling.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>o. One or both of my parents/guardians bicycle frequently.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>p. I need a car to do the things I like to do.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>q. There is a safe bicycle route from my home to school.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>r. Protecting the environment is important to me.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>s. My parents/guardians allow me to go places by myself.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>t. Driving is the coolest way to get to school.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>u. I often go off-campus for lunch.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>v. I feel comfortable bicycling on a busy street with a bicycle lane.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
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<tr>
<td>w. I like to travel to school with friends rather than alone.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>x. I don’t like to bicycle when the weather is bad.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>y. I feel comfortable getting places on my own.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>z. My friends bicycle to school.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>aa. I hate wearing a bicycle helmet.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>bb. My parents/guardians encourage me to bicycle.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>cc. I live too far away from school to bicycle here.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>dd. I can rely on my parents/guardians to drive me places.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>ee. There is a direct bicycle route from my home to school.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>ff. The bicycle parking areas at school are hard to use.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
<tr>
<td>gg. I worry what my peers will think of me if I bike to school.</td>
<td>□ 1</td>
<td>□ 2</td>
<td>□ 3</td>
</tr>
</tbody>
</table>

13. What grade are you in? □ 10th □ 11th □ 12th
14. What is your birth date? Month: _________ Year: __________
15. What is your gender? □ Male □ Female
16. What is the highest level of education completed by whichever parent/guardian has the most education?
   □ Some High School □ Some College □ Bachelor Degree □ Other
   □ High School □ Associate Degree □ Advanced Degree □ Don’t know
17. What is the nearest intersection to your home? (For example: 5th and Green St.) ____________________ and ____________________
18. If there were a new bicycle parking area behind the IPAB (between the N building and the tennis courts) would you park your bike there? □ No □ Yes □ I don’t bike to school

THANK YOU FOR PARTICIPATING IN OUR STUDY! If you have questions, please contact Dr. Susan Handy, slhandy@ucdavis.edu or Catherine Emond, cremond@ucdavis.edu.